



RRC Bulletin

May 2020 - Issue 103

INTRODUCTION TO HYDROMORPHOLOGY (LEVEL 1) ONLINE TRAINING COURSE

We have been looking into ways to offer some of our training courses as online, virtual sessions. We can now offer the 'Introduction to Hydromorphology (Level 1)' course online. Booking details will be announced next week. Watch this space! We hope to develop this approach further and offer more courses online later on.

Wednesday 17th June - Introduction to Hydromorphology (Level 1) training course online

Find out more & register interest

NEW STAFF AT THE RRC

We would like to welcome our 2 newcomers who have recently joined the RRC team as Science & Technical Officers.

John Wheatland (left) provides scientific and technical expertise on a range of projects, and is also working on the Citizen Science project (MICS). John completed his PhD at Queen Mary University London in 2017, where he went on to work as a post-doctoral research associate for a further three years. John's research explores transport of



suspended sediments. James White (right) also provides scientific and technical advice, as well as helping develop training courses, and research funding opportunities. James obtained his PhD at Loughborough University in 2018. His research explores how water management systems and infrastructure shape ecological processes in rivers.



Find out more about the RRC team

NEWS & EVENTS

ECRR feedback in response of the UN Decade on **Ecosystem Restoration 2021-2030**

Investing in Nature: financing conservation and naturebased solutions

Job Opportunity: Senior Fluvial Geomorphologist at cbec

Job Opportunity: Water & Habitats Specialist Officer at Warwickshire Wildlife Trust

"Costing the Earth" - slow the flow, BBC Radio 4

World Environment Day June 5th

EU Biodiversity Strategy for 2030 - Bringing nature back into our lives

Landuse affects lowland stream ecosystems through dissolved oxygen regimes

Ecoacoustics: A new way to survey freshwater ecosystems

Latest news and events













