



Working to restore & enhance our rivers

River Restoration and Chalk Streams

Monday 22nd - Tuesday 23rd January 2001

University of Hertfordshire, College Lane, Hatfield AL10 9AB

Organised by *the* River Restoration Centre

in partnership with

University of Hertfordshire

Environment Agency, Thames Region



ENVIRONMENT AGENCY



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INTRODUCTION

Workshop Objectives

- To facilitate and encourage interchange of information, views and experiences between people working with projects and programmes with strong links to chalk streams and activities or research that affect this environment.
- To improve the knowledge base on the practicalities and associated benefits of chalk stream restoration work in order to make future investments more cost effective.

Participants

The workshop was specifically targeted at individuals and organisations whose activities, research or interests include a specific practical focus on chalk streams. Participants ranged from those involved in river habitat conservation and rehabilitation, pollution control and integrated land management projects to those with a policy interest. A list of participants is included in Appendix I, followed by a summary of the projects or activities in which they are engaged in Appendix III.

Format

The first day of the workshop was split into eight individual classroom sessions attended by all participants. Each session was led by one or two facilitators charged with introducing the session and then leading and stimulating discussion on the assigned subject.

Reporting

The report which follows makes no pretence of comprehensively exploring or documenting each of the above subject areas. Rather it is intended as a ready-reference summary of the key points covered by presentations made at the River Restoration and Chalk Streams workshop, and arising during subsequent discussion. The format reflects the variation between individual sessions depending on subject matter and facilitators. Conclusions are included if and when these were discussed or could be surmised from discussion, thus some of the sessions have no conclusion element. For the sake of clarity, points raised are documented under the most appropriate session heading rather than strictly verbatim.